

Common Core State Standards and Special Education; Grades 6-12

What Does this mean for Special Education?

Friday, February 28, 2014

CESA 10 Conference Rooms 1, 2, 3
725 W Park Ave, Chippewa Falls

9:00 AM—3:00 PM
(Lunch Provided)

All Special Education teachers for Grades 6-12

Registration

All registrations are done electronically through the *MyQuickReg* System (<http://myquickreg.com>)

Registration Deadline:
February 24, 2014



The Common Core State Standards have been out for a couple years. Many teachers have attended training on the shifts in English Language Arts as well as the Mathematical practices requirements. There is definitely higher expectations for all our students. The Common Core Essential Elements are applicable for 3-5% of the population of students within Special Education. All other identified students will be held accountable to the Common Core State Standards through the new Smarter Balanced Assessment system.

How will this change the services being provided to those identified students?

How can instruction be scaffolded to meet these new standards?

On this day, Lynne Maslowski, former SPED teacher, will present on scaffolding instruction to meet the Common Core State Standards. Each teacher should bring with them a copy of the Common Core State Standards or have access to them electronically. Please note this day is not about writing IEPs using the Common Core State Standards, but rather about the instruction for students to meet these expectations.

Learning Outcomes:

1. Participants will understand the major shifts in ELA and Math.
2. Participants will develop an understanding of the CCSS and how they vary from the Common Core Essential Elements.
3. Participants will explore multiple methods of differentiating instruction through scaffolding.

Contacts

Susan Nelson

CESA 10 Title I Consultant
Phone: 715-720-2057
Email: snelson@cesa10.k12.wi.us

Paula Harms

CESA 10 Title I Consultant
Phone: 715-720-2049
Email: pharms@cesa10.k12.wi.us
Fax: 715-720-2070
www.cesa10.k12.wi.us